Drag as Performance, Therapy, Activism, and Personal Expression: What Older Drag Artists Teach Us

November 14, 2024



SEATTLE, WA • NOVEMBER 13-16



Speakers:

University of Connecticut

Alaina Brenick Emma Chamberlin Brian Chapman Laura Donorfio University of Nebraska

Lyn Holley Kenneth Hites University of Hartford (CT)
Nels Highberg

New York University
Camryn Hafner
Jahmar Ortiz







We have no commercial relationships to disclose.



Overall Symposium Abstract

Drag artists (also described as drag performers, drag queens, and drag kings) have contributed to world cultures for centuries. Drag artistry, as tied to sexual and gender minority (SGM) communities and aging, is the focus of this presentation. The 20th and 21st centuries have been a poignant time for drag artists in the United States, as they have emerged as national and community leaders, been subject to political attack and violence, and contributed to mainstream and sexual and gender minority cultures. Older adult drag artists hold rich lived experiences and collectively share in episodic events that can be seen as traumatic, unifying, and celebrative. However, this population of older adults is grossly underrepresented in the literature. This symposium includes four presentations bridging behavioral science (individual development and wellbeing), social policy, and practice (drama therapy) of older drag artists. The first presentation frames current antidrag policies aimed broadly at SGM communities in the United States. The second presentation provides a feminist, gender, and queer theoretical lens for examining the experiences of older drag artists, particularly the topics of homophobia, and ageism. The third presentation presents findings from a mixed methods study examining the intersection of aging, drag artistry, and individual wellbeing. The final presentation details a study on coping mechanisms of older drag artists through the lens of drama therapy clinical assessment. Collectively these papers highlight theory and qualitative and quantitative analysis illuminating themes of resilience, coping, commitment, and conscientiousness that illustrate fortitude within this population of influential artists.

Learning Objectives



- After attending this session, participants will be able to analyze drag artistry through the lenses of ageism, homophobia, gender, queer, and feminist theories.
- After attending this session, participants will be able to describe various themes that emerge in the lives of older drag artists such as social inequities due to SGM policies, resiliency and fortitude through drag expression, activism, and community engagement and advocacy.
- After attending this session, participants will be able to generate ideas related to therapeutic implications
 of drama therapy for older drag performers and artists.

Note to All: Organization & Timing



There are 4 presentations, 1 discussant, and Q&A.

This will allow about 13-14 minutes per presentation to allow for Q&A at the end.

Presentation 1 Lyn Holley

Presentation 2 Emma & Nels

Presentation 3 Alaina, Brian & Laura

Presentation 4 Camryn & Jahmar

Discussant Brian

Q& A Brian & Laura Moderate

Lyn Holley Slides

The first presentation frames current anti-drag policies aimed broadly at SGM communities in the United States.





Lyn's Slides



The second presentation provides a feminist, gender, and queer theoretical lens for examining the experiences of older drag artists, particularly the topics of homophobia, and ageism.







We argue that drag challenges hegemonic understandings of gender (as binary), sexuality (as heteronormative), and performance (as passive).



"The idea of drag is total performance."

"Everything is drag - who you choose to be every single day."



"I don't want to be a woman, you know."

"It's not that I want to be believed to be a female."

Shields of Chiffon: The Fortitude/Resilience of Aging Drag Artists

The third presentation presents findings from a mixed methods study examining the intersection of aging, drag artistry, and individual wellbeing.





Meet Our Study Participants



- N=21
- Male _ 20 Female _ 1
- Sexual orientation

 SGM

 21
- Ages _ 50-90
- White _14; Black 5; Latino 2
- Education High school only 4; Some College (no degree) 9;
 Associates 2; Bachelors 3; Masters 1; Doctorate 1; No response 1



Survey Participants



- Purposive sampling was used to recruit
- 20 self-identified Drag Queens in older adulthood



Measures: Resilience



- CD-RISC Scale (Connor & Davidson, 2003)
- This survey includes 25 items
 - Sample items include:
 - ☐ "I am able to adapt when changes occur,"
 - ☐ "Having to cope with stress can make me stronger"
- 5-point scale from 0 (not true at all) to 4 (true nearly all of the time)
- Scores are summed and evaluated on a scale from 0-100
- The scale demonstrated high reliability (Cronbach's alpha = 0.92)

Results: Resilience



Survey:

On average, the sample showed high levels of resiliency with the median and mode at 81 points out of 100.

Interviews:

"I never had that feeling of anxiety again ...
[Drag] definitely strengthened me and made
[me] a better version of myself, for sure."

"Drag gives me that confidence...
It kind of gave me that extra layer."

Measures: Personality



- TIPI Personality Scale (Gosling et al., 2003)
- This survey includes 10 items
 - Sample items:
 - ☐ I see myself as:
 - Dependable, self-disciplined; Anxious, easily upset; Open to new experiences, complex.
- 7-point scale: 1 (disagree strongly) to 7 (agree strongly)

Interview:

"Everything is drag - who you choose to be every single day, depending on the outfit that you do, how much time you take with your hair. All of that is presenting who you are today. And for me, it can change from day to day."

Results: Personality



Extroversion:

$$M = 5.68$$
, $SD = 1.23$

Agreeableness:

$$M = 5.33$$
, $SD = 1.02$

Conscientiousness:

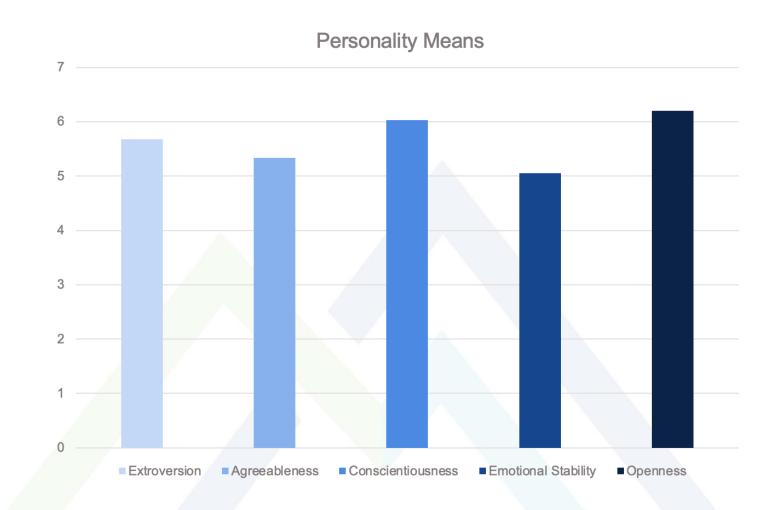
$$M = 6.03$$
, $SD = 0.79$

• Emotional Stability:

$$M = 5.05$$
, $SD = 1.11$

• Openness:

$$M = 6.20$$
, $SD = 0.89$







Interviews:

"My world was opened-up and expanded immensely. If I never did drag that first time, I don't know where I'd be now."

"I never had that feeling of anxiety again ... [Drag] definitely strengthened me and made [me] a better version of myself, for sure."

The Meaning and Joy of Drag



The Power to Shape: Impact of Drag on Life

- o Armor, resilience
- O Community (i.e., chosen families, drag

lineage)

"Drag gives me that confidence ... It kind of gave me that extra layer." "I can say and do anything [in drag]; when I'm out of drag, I have to be a little careful."

"I'm closer to my inner circle than I am my own family. I relied on my chosen family a lot more."

"I look about it now and I think about it ... I think the drag queens saved me ... I think the drag queens saved me. Drag queens let me—to be able to do what I love to do. Perform."

The Meaning & Joy of Drag



Defining Drag: Specificities in Older Age

- o Bodies, physical components
- More integrated sense of identity w/ age
- Aging & reflection

"My issue now is my mobility... I lost a lot of my mobility."

"So, it's hard getting old.
And I can't—I know I can't
perform the way I did."

"My world was opened up and expanded immensely. If I never did drag that first time, I don't know where I'd be now."

"I think I'm always [drag name]. I don't know if I have to get dressed to be [drag name] ... I think it's fully now a part of me that I don't feel... compartmentalized. I don't feel like I need to do anything to access being [drag name]"

Measures: Coping

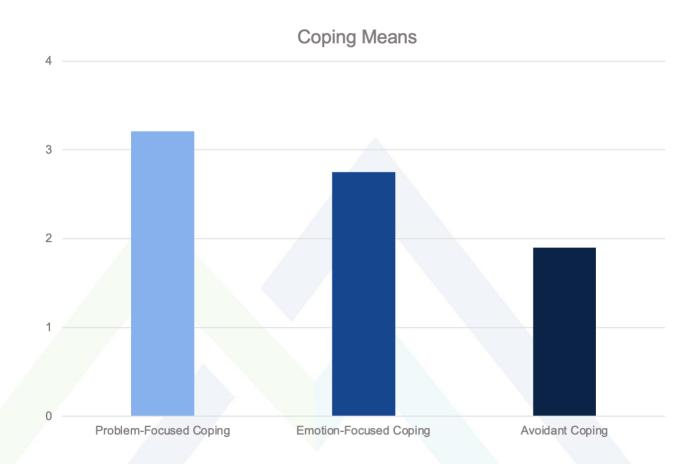


- Brief COPE: Coping Orientation to Problems Experienced Inventory (Carver, 1997)
- This inventory includes 28 items
 - $_{\odot}$ Problem-Focused Coping "I've been taking action to try to make the situation better." (Cronbach's $_{\alpha}$ = 0.79)
 - $_{\odot}$ Emotion-Focused Coping "I've been expressing my negative feelings." (Cronbach's $_{\alpha}$ = 0.70)
 - $_{\odot}$ Avoidant Coping "I've been refusing to believe that it has happened." (Cronbach's $_{\alpha}$ =0.62)
- 4-point scale: 1 (I don't do this at all) to 4 (I do this all the time)

Results: Coping



- ☐ Problem-focused Coping: the sample used a medium amount to all of the time.
- ☐ Emotion-focused Coping: the sample used just under medium amount.
- □ Avoidant Coping: the sample did not use or only used a little bit.



Activism as Coping (Problem Solving) and Purpose



- Defining Activism
- o Parental Influence
- o Political Will
- Speaking to Power

"My mom was very vocal...if she saw something wrong...she spoke on it."

On Activist Feminism: "I give my Dad credit for this avenue of my life...My Dad at 87, it's still his life's work every day."

"You're creating a reaction...you are an activist, period....It's a positive moving forward."

"Let's go back 54
years and
acknowledge
Sylvia [Rivera]
and Marcia [P.
Johnson] of the
Stonewall
Rebellion...Drag
queens have
never been
people to sit back
and do nothing."

"This is not backlash against drag. There is a Christian-fascist community trying to use queer people as a wedge issue. so White men stay in power...this is about power and White supremacy"

Measures: Depression

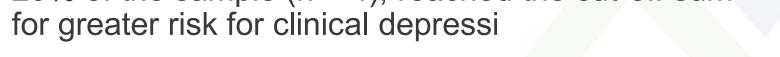


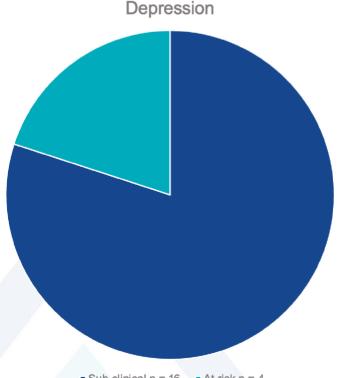
- Center for Epidemiologic Studies Depression Scale (CES-D) (Radloff, 1977)
- This inventory includes 20 items
 - Sample items:
 - "I felt that everything I did was an effort."
 - □ "I felt that people dislike me."
- 4-point scale: 0 (none of the time or rarely) to 3 (most or all of the time)
- Cronbach's alpha = 0.91

Results: Depression



- Summed scores:
 - Range: 0-32
 - $_{\odot}$ Mode = 7.00
 - Median = 13.00
- 80% of the sample (n = 16), reported below threshold rates of depressive symptomatology
- 20% of the sample (n = 4), reached the cut-off sum for greater risk for clinical depressi





Sub-clinical n = 16At-risk n = 4

Interview:

"Yeah [I've experienced depression]. And that's more of recent times than, uh, the past. I think it's because I'm so proud of what I accomplished... I'm thinking about this career of mine and how I want it to keep going...I get depressed sometimes for a partner."

Camryn & Jahmar Slides

The final presentation details a study on coping mechanisms of older drag artists through the lens of drama therapy clinical assessment.





Camryn & Jahmar Slides



Discussant: Dr. Brian Chapman University of Connecticut





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